Educating for Global Competence at HCC

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What is Global Competence?

Four basic elements:

1. International Awareness
2. Appreciation of cultural diversity
3. Proficiency in foreign languages
4. Competitive skills

Global competence is a 21st century imperative. Our students must have complete access to a system of education that recognizes and incorporates best practices around the world, teaches skills and knowledge necessary for success in the 21st century - National Education Association (NEA)
Who cares?

Employers do!

Given that finance, trade, technology, and information now move relatively freely across national borders; governments, corporations, educational institutions, and the international community at large needs managers and professionals who possess a broad understanding of our interconnected world.

“All major hiring companies need global citizens. Global sensitivities, perspective, global insight; along with maturity and a capacity for risk-taking, are exactly the skills every major organization is looking for – in every industry” – Kevin Gill, Global Vice President for Honeywell

“In the financial world, cultural awareness and cultural adeptness are far more important than undergraduate major and existing skills sets. These needs touch all industries, from banking to health care to engineering” – Jonathan Jones, Firmwide Campus Recruiting Director for Goldman Sachs
What do globally competent teachers offer:

- Extensive exposure to a wide variety of learning styles and cultural backgrounds
- Firsthand experience in effective, hands-on teaching approaches
- In-depth exposure to foreign cultures
- A fresh, valued perspective on Education

Having observed firsthand the reciprocal effects of economic growth on global educational systems, and close knowledge of multiple educational structures, globally competent teachers can provide their homeland with valuable insight into much needed changes in educational administration and policy.
Faculty Enhancement Programs

- Salzburg Seminar – 2006- Present
- Fulbright Hayes Faculty to China 2007
- Fulbright Scholar Exchange 2012
- Horticulture Faculty Exchange 2012
- Bermuda Faculty Exchange 2008
- Brazil-US Network-Vocational and Technical Engineers 2009
- Brazil Connect 2012

http://sites.hccs.edu/international/goabroad/
Language Enhancement and Community Service

- Vietnamese language
- Korean language
- Hung Vuong Vietnamese Language Program – K-12 - 500 students every Sunday at Central College – 2005-Present
- Smithsonian Institution exhibit – “Exit Saigon/Enter Little Saigon”
- United Nations Houston Chapter
- Texas Medical Center International Advisory member
- Asia Society – Lifetime Board member
National Recognition

- Bellwether Award for Global Workforce Development in 2011: [http://education.ufl.edu/futures/past-winners/](http://education.ufl.edu/futures/past-winners/)
International Partnerships

- Vietnam – 2001-Present
- Qatar – 2010-2015
- Saudi Arabia – 2009-2012
- Lebanon – 2011-2013
Vietnam

- Saigon Institute of Technology – Partner since 2001
- Over 1500 HCCS AAS degrees conferred
- HCC faculty/chairs – global enhancement
- Significantly increased Vietnamese F-1 students at HCC
- Overwhelming support of Vietnamese community on last two bond elections
- Generated fund balance as of May 2015 – $348,162
Qatar

- **Community College of Qatar – 2010-2015**
  - Over 80 HCC seconded employees (faculty, staff and administrator) – global enhancement when returning to the classrooms.
  - Over 2000 CCQ student enrollment
  - Established first community college for Qatar
  - Generated revenue for 2014-15 as of 6/30/2015 - $3,460,142.00
Saudi Arabia Consulting Services

- Riyadh Community College – partnership in 2009
- HCC – First American community college in Saudi Arabia
- Successful Consultation on American Council of Occupational Education (COE) accreditation and Saudi accreditation on National Council on Academic Assessment and Accreditation (NCAAA)
- Fulbright Scholar Exchange
- Fund balance as of 2015 - $155,804
Current total oil revenue generating balance as of June 30, 2015

$2,054,129.00
Where do we go from here?

Goals to provide complete access to global competence

1. Align teachers preparation programs with global perspectives.
2. Design and support professional development programs with global focus.
3. Find new ways to foster international exchanges
4. Expand the teaching of foreign languages.
Work in progress...

- India
- Mexico
- Local community – Halliburton International Inc.
- Medical Tourism with China
Thank you