Guiding Principles

Student Success and Completion

- Intellectual Growth
- High Expectations
- Strong start; Triumphant Finish
- Integrated Student Support
- Inescapable Student Engagement

Data-Informed
At Scale
Strong Communication/Transparency
Assignment

• Please review the attached goals

• By tomorrow’s session, come prepared to discuss how your programs fit into the goals.

• By tomorrow’s session, come prepared to discuss how you can integrate these goals into your division/COE

• By tomorrow’s session, come prepared to discuss how you can lead the execution of these goals

• By tomorrow’s session, come prepared to discuss how you can operationalize these goals
Three-Year Targets

- **College Readiness**
  - Decrease in the students requiring developmental education (13.8%, Math; 19.6%, Reading; and 21.6%, Writing)
  - 7.3% increase in transfer
- **Persistence**
  - Increase in Fall-Spring persistence
    - 3.3% for Developmental students
    - 4.9% for College-ready students
  - Increase in Fall-Fall persistence
    - 3.8% for developmental students
    - 3.1% for college-ready students
Three-Year Targets

- **Completion**
  - **Course Completion**
    - *Increase* in course success rates by instructional area
      - 2% in Academic courses
      - 2% in Workforce courses
      - 2% in Developmental Courses
  - **Credential**
    - 4% *increase* in Associate awards
    - 18% *increase* in Certificate, level 1 awards
    - 20% *increase* in Certificate, level 2 awards
    - 4% *increase* in core completers