Instructional Leadership Academy

Preparing For Our Future

WELCOME

Kimberly Beatty
Purpose of the Academy

• To develop a group of community college practitioners at Houston Community College (HCC) District who will:
  – lead the college in its quest to be “a leader in providing high quality, innovative education leading to student success and completion of workforce and academic programs... responsive to community needs and drive economic development in the communities we serve.”
  – sustain the institution and enhance student success and completion.

Expected Outcomes

Participants will be community college practitioners who are committed to and strive to achieve with excellence the institutional core and leadership competencies
Program Design

• Four primary components
  – Institute kick-off
  – Focused workshops
  – Capstone project
  – Celebration Luncheon

Program Design (cont.)

• Instructional Modules:
  Module I: Ready – Set – Go!!!
  Module II: Inside-Out
  Module III: Getting to Know the Leader in Me
  Module IV: Leading People – Places - Things
INTRODUCTIONS

SESSION I: VISION AND MISSION OF HCC
Chancellor Cesar Maldonado

CHANCELLOR WELCOME REMARKS

HCC’s Vision

Houston Community College will be a leader in providing high quality, innovative education leading to student success and completion of workforce and academic programs. We will be responsive to community needs and drive economic development in the communities we serve.
Mission

Houston Community College is an open-admission, public institution of higher education offering a high-quality, affordable education for academic advancement, workforce training, career development, and lifelong learning to prepare individuals in our diverse communities for life and work in a global and technological society.

Centering Excellence

We will focus our expertise, our resources, and our best faculty in one location with the ultimate goal of centering excellence in all that we do. This is good for the college, our students and the community. Data shows that students who share similar interests with other students will have a higher probability of success.
The Leadership Challenge

Institutional Culture Shift

Leading Change

SESSION II: JOB DUTIES AND RESPONSIBILITIES
Deans and Directors

- Revised job description
- New level of accountability
- Focused on teaching and learning
  - Developing pathways for students
  - Striving for excellence

SESSION III: MY LIFE, MY SHOW
NETWORKING BREAK

SESSION IV: WALKING IN TRANSFORMATION
Preparing For Our Future

INSTRUCTIONAL SERVICES DIVISION
Ex. Dir. Curriculum and Instructional Assessment, Norma Perez

Secretary III
Cynthia Tello

Manager, Curriculum,
Teresa Rice

Manager, Assessment
TBD

Dir. Instructional Quality,
Mark Tengler

Curriculum Design
Coordinator
Thomas Ronk

Program Coordinators

Ex. Director for Success
and Completion,
Betty Fortune

Secretary III
TBD

Director for
Instructional Initiatives,
TBD

Director of Instructional
Support,
TBD
SESSION V: CAPSTONE PROJECTS
Purpose

To create a culminating project that supports the strategic plan of the institution and program learning outcomes.

Projects

- Identified projects that align with the strategic direction of Instruction at HCC
- Identified projects that support the Academy program outcomes
- Designed to be implemented at the college
- Designed to support the institutional core and leadership competencies
- Designed to engage the chairs and faculty
# The Projects

## Capstone Project Matrix

<table>
<thead>
<tr>
<th>Project</th>
<th>Program Outcomes</th>
<th>Competencies:* Institutional Core (IC) Leadership (LC)</th>
<th>Captain</th>
</tr>
</thead>
<tbody>
<tr>
<td>Develop a Strategic Enrollment Management Plan (SEM)</td>
<td>Focus on student success and completion</td>
<td>IC: Driving continuous improvement</td>
<td>Catherine O’Brien</td>
</tr>
<tr>
<td>Create a schedule that supports educational pathways (2 teams)</td>
<td>Focus on student success and completion</td>
<td>IC: Managing change</td>
<td>Madeline Burillo/Mark Tengler</td>
</tr>
<tr>
<td>Create a plan for implementing supplemental instruction</td>
<td>Focus on student success and completion</td>
<td>IC: Deliver high quality work</td>
<td>Betty Fortune</td>
</tr>
<tr>
<td>Develop a plan for integrating OERs (Open Education Resources) and/or</td>
<td>Sustain people, processes, and information</td>
<td>IC: Serve customers</td>
<td>Steve Levey</td>
</tr>
<tr>
<td>minimizing textbooks per discipline</td>
<td></td>
<td>LC: Acting strategically</td>
<td></td>
</tr>
<tr>
<td>Develop a course outline database for the website</td>
<td>Internal and external relationships</td>
<td>IC: Serve customers</td>
<td>Norma Perez</td>
</tr>
<tr>
<td>Develop a comprehensive student success and completion agenda</td>
<td>Focused on Student Success in Completion</td>
<td>IC: Driving continuous improvement</td>
<td>Betty Fortune</td>
</tr>
</tbody>
</table>

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**CAPSTONE MATCHING/WORKING SESSION**