Program Purpose

To contribute to instructional excellence and provide an exemplary experience for every student as Houston Community College (HCC) strives to become “a leader in providing high quality, innovative education leading to student success and completion of workforce and academic programs...responsive to community needs and drive economic development in the communities we serve” (HCC Vision Statement).

This customizable training program is designed to equip faculty to implement active, collaborative and engaging teaching strategies, learning techniques, and assessment methods using real-world scenarios. This commitment is supported in HCC’s Strategic Plan 2012-2015 – through Action Items of Initiatives 3 and 4 as following:

- Train and support all faculty in the effective use of teaching and learning strategies (p.19)
- Develop all courses based upon learner-centered instructional design concepts and strategies (p. 20)
- Provide faculty support with effectively using Eagle Online for instruction (p. 20-21)

Program Learning Outcomes

- Participants will be able to infuse active, collaborative and engaging concepts and strategies into face-to-face, hybrid and online courses to promote learner-centered instruction and student retention.
- Participants will be able to utilize basic tools and resources needed to build and manage face-to-face, hybrid and online courses in order to improve student experience.
- Participants will be able to navigate policies, procedures, and teaching resources that are critical to effective service both administratively and in the classroom in order to contribute to the mission of Houston Community college.

Target Audience: Faculty who instruct in face-to-face, hybrid, and online course delivery formats

- All faculty: both part-time and full-time; particularly those who are newly hired
- All disciplines: Academic, Continuing Education, and Workforce
Participants can expect the following:

- Development of skills through a scaffolding process
- Building peer-peer partnerships across the system
- Presentation of a flexible program of learner-centered, student engagement teaching and learning strategies, both online and in-person
- Celebration of successes, both short-term and long-term

Faculty Training & Development Programs

Ongoing Training & Development
The ongoing training and development provides new and existing full-time and part-time faculty members who teach in academic, continuing education and workforce disciplines, whether in-person, hybrid or online, the opportunity to explore active, collaborative and engaging concepts and approaches. Faculty will participate in an intensive 6-week face-to-face cohort, coupled with short, topic-specific online modules, to learn instructional design concepts and strategies that enhance student experiences.

Eagle Online Training
The purpose of this training is to assist faculty with knowing how to effectively use the Learning Management System tools (Eagle Online), and to begin the process of creating learner-centric online instruction.

EO EAGLETS: Webinar Training Series
The purpose of the EO EAGLETS is to highlight a specific Eagle Online tool. These short, quick, intensive mid-day sessions are held the first Wednesday of each month from 12-12:30 PM via GoToWebinar.

New Employee Onboarding
The New Employee Onboarding provides an ongoing orientation resource for incoming, new and current administrators, staff, faculty and instructional leaders.

Just-in-Time Orientation (JITO)
The Just-in-Time Orientation is designed to help faculty to quickly become acclimated to HCC, offering an overview of policies, procedures and teaching and administrative resources critical to effective service.

Full-Time Faculty Professional Development
Full-time faculty district-wide have the opportunity to utilize up to $2,000 in faculty professional development funds for individual use during the academic year for specific events and resources. Professional development can include conferences, professional journal subscriptions, seminars, symposiums, webinars, and workshops.
**Specialized Training**
The specialized training resources focus on topic-specific training, developed in collaboration with departments and programs around the district, including developmental math, digital humanities, diversity and inclusion awareness, integrated reading and writing, and others.

**EducationXchange**
EducationXchange is a resource site where faculty can find a variety of teaching methods, learning strategies and tools useful to 21st Century learners, which support learner-centered design in all course formats.

**Virtual Faculty Lounge**
The Virtual Faculty Lounge (VFL) provides a single point of access for all products, programs, services and training supported by the Institute for Instructional Engagement and Development.

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