Assessment Plan

Huma 1301 Introduction to Humanities

Assessment Plan

Required Core Objectives:

Critical Thinking,
Communication,
Teamwork,
Social Responsibility.

I. Methodology for Assessment:

A. How will the core objectives be covered in the course?

All faculty teaching HUMA 1301 will have the HCC Core rubrics for the Objectives as they prepare a required Group Project that will require Critical Thinking, Communication, Teamwork, and Social Responsibility as described by the Core documents and rubrics. This required Group Project will be the formal assessment assignment. This does not preclude the instructor from assigning other formal and informal writing, formal and informal oral and visual presentations. The Research Project will include a written component and an oral presentation requiring a visual component, which may consist of a power point, a prezi, youtube, dramatic production, or other innovative techniques. By writing and developing the oral/visual presentation, the student will demonstrate the aspects of Critical Thinking described in the core documents. Teamwork will be assessed by both the instructor and the team members of each group. The Humanities offers a great number of specific areas of study. Instructors will be able to use a variety of projects in various genres for this assessment. Through an understanding of the differences and commonalities of various artistic creations, students will incorporate aspects of Social Responsibility into the projects

B. Provide the specific assessment methodology.

The Group Project must include a substantial written portion and include an oral and a visual component. The Research Project must include higher-order Critical Thinking including research, analysis of sources, synthesis of sources into a coherent whole. A representative number of sections of HUMA 1301 will be assessed (including Hybrid, Dual Credit, and Distance Education, if applicable).

Faculty will evaluate the Group Project and process using the rubrics for each component area. The results will be tabulated by the Program Coordinator, who will report to the Core Curriculum Committee. Required collection and retention of the artifacts created will be coordinated by the Program Coordinator. These artifacts would include the written documents, videos/audios of oral presentations, presentation documents themselves, and the rubrics assessing the component areas.

The Program Coordinator will work with faculty to norm evaluations of Critical Thinking and Communication. Of particular interest will be the evaluation of Teamwork and Social Responsibility. The group nature of a project will lead to a careful analysis of the skills covered for teamwork. Additionally, students may be evaluated on their ability to analyze the application of these concepts to their own relationships within and between communities. The assignment will encourage students to understand
cultural differences in order to find commonalities and ways to go beyond conflict. Additionally, the student will be assessed for the Group Project on their own Social Responsibility using the rubric provided. The student will be assessed in the understanding of the individual’s responsibility to the broader society and an understanding of college culture and expectations.

C. How will the assessment count within the course?

The Group Project will count at least 10 percent of the final course grade. Instructors will be encouraged to make the project count more if the amount of work required of the students justifies the additional weight. Instructors are able to grade the students’ work using their own grading methods and rubrics. However, the Group Project (to include an oral and visual component) will be assessed for core purposes using the core rubrics provided by the institution.

D. Explain how your plan includes a representative sample of HCC faculty and students.

A randomly selection of HUMA 1301 sections will be included in the initial assessment cycles. Care will be taken to include representative sections of those taught by FT and PT faculty and those in face-to-face, hybrid, distance education, and dual credit, if applicable.

II. Rubric: How will the appropriate rubric(s) be incorporated in the course?

The rubrics will be shared with all faculty teaching HUMA 1301 as they develop their Group Projects. The current Group Projects will be modified to include Critical Thinking, Communication, Teamwork, and Social Responsibility aspects as described in the core documents. Instructors will then assess for Core purposes both the student product and process in fulfilling the assigned Group Project.

III. Results: Describe the process of evaluating the results.

The results of the assessed projects will be tabulated and analyzed for patterns and areas of concern. Since the four component areas are overlapping but distinct, the instructors of the course as well as the Humanities Program Committee will evaluate to pinpoint those areas that could be strengthened through work in Critical Thinking, Communication, Teamwork or Social Responsibility perspectives.

IV. Analysis:

A. How will the results will be documented and archived?

The results of the assessed projects will be tabulated and analyzed for patterns and areas of concern. All artifacts will be kept as described in procedures to be developed.

B. Describe how the results will be used to improve student learning.

The analyzed results will be discussed by the HUMA 1301 faculty and the Humanities Program Committee to develop plans to address perceived weaknesses in one or more of the component areas. Using a Humanities perspective, instructors will work to build the component areas in this course using the resources available. Ways to strengthen the entire course will include symposia discussing how to incorporate the components into instruction, assignment, and evaluation of students’ work.