MUSI 1306—Music Appreciation
Assessment Plan
Complete for each Core Objective related to this course. Provide a clear explanation of each element.
Required Core Objective: Teamwork
I. Methodology for Assessment:

A. How will the core objective be covered in the course?
Music Appreciation students are regularly required to constructively participate in class discussions.

B. Provide the specific assessment methodology.
Working in teams, actively participating in class discussions or respecting the presentations of others will be assessed as a portion of the student’s grade. Teamwork will be evaluated based on the required elements presented to students and the overall Teamwork rubrics as deemed appropriate by CORE curriculum.

C. How will the assessment count within the course?
Appropriate class participation (teamwork) is an existing requirement of MUSI 1301. From the perspective of the student, class participation constitutes 5%-10% of their overall semester grade for the MUSI 1301 course.

D. Explain how your plan includes a representative sample of HCC faculty and students.
A random 10-15 unit sample from each instructor (both full-time and adjunct) and each instructional form (f2f and DE) will be evaluated by a committee of MUSI faculty based on the specified rubric. The results of this evaluation will be used to determine best practices to encourage appropriate student teamwork, as well as how areas needing improvement should be addressed on the discipline, college, and support level.

II. Rubric: How will the appropriate rubric(s) be incorporated in the course?
This was addressed in IA.

III. Results: Describe the process of evaluating the results.
This was addressed in IB.

IV. Analysis:
A. How will the results will be documented and archived?
The artifact samples will be stored and an overall report, broken down by college and instructional form, will be posted on SharePoint and discussed in Program Committee and Subcommittee meetings for any indicated follow-up action.
B. Describe how the results will be used to improve student learning. This was addressed in ID.