Huma 2319  American Minority Studies

Assessment Plan

Required Core Objectives:

Critical Thinking, Communication, Social Responsibility, Personal Responsibility

I. Methodology for Assessment:

A. How will the core objectives be covered in the course?

All faculty teaching HUMA 2319 will have the HCC Core rubrics for the Objectives as they prepare a required Research Project that will require Critical Thinking, Communication, Social Responsibility and Personal Responsibility as described by the Core documents and rubrics. This required Research Project will be the formal assessment assignment. This does not preclude the instructor from assigning other formal and informal writing, formal and informal oral and visual presentations. The Research Project will include a written component and an oral presentation requiring a visual component, which may consist of a power point, a prezi, youtube, or other innovative techniques. By writing and developing the oral/visual presentation, the student will demonstrate the aspects of Critical Thinking described in the core documents. Through an exploration of the concepts and ideas covered in this course, the student will incorporate aspects of Social Responsibility and Personal Responsibility.

B. Provide the specific assessment methodology.

The Research Project must include a substantial written portion and include an oral and a visual component. The Research Project must include higher-order (Critical) thinking including research, analysis of sources, synthesis of sources into a coherent whole. Since there are very few sections of HUMA 2319 offered at this time, all sections will be assessed (including Hybrid, Dual Credit, and Distance Education, if applicable). Should the course grow substantially in number of sections and students, the assessment plan will be modified to include assessment of a smaller representative sample of sections.

Faculty will evaluate the Research Project and process using the rubrics for each component area. The results will be tabulated by the Program Coordinator, who will report to the Core Curriculum Committee. Required collection and retention of the artifacts created will be coordinated by the Program Coordinator. These artifacts would include the written documents, videos/audios of oral presentations, presentation documents themselves, and the rubrics assessing the component areas.

The Program Coordinator will work with faculty to norm evaluations of Critical Thinking and Communication. Of particular interest will be the evaluation of Social Responsibility and Personal Responsibility. This course covers concepts of both within the Minority Studies perspective. Additionally, students may be evaluated on their ability to analyze the application of these concepts to their own relationships within and between communities. The assignment will encourage students to understand cultural differences in order to find commonalities and ways to go beyond conflict.
Additionally, the student will be assessed for the Research Project on their own Personal Responsibility using the rubric provided. The student will be assessed on level of preparedness, use of institutional resources, adherence to deadlines, initiative, academic honesty, and an understanding of college culture and expectations.

C. How will the assessment count within the course?

The Research Project will count at least 10 percent of the final course grade. Instructors will be encouraged to make the project count more if the amount of work required of the students justifies the additional weight. Instructors are able to grade the students’ work using their own grading methods and rubrics. However, the Research Project (to include an oral and visual component) will be assessed for core purposes using the core rubrics provided by the institution.

D. Explain how your plan includes a representative sample of HCC faculty and students.

All HUMA 2319 sections will be included in the initial assessment cycles. These would include those courses taught by FT and PT faculty and those in face-to-face, hybrid, distance education, and dual credit, if applicable. Should the number of sections grow, then the assessment will change to cover representative samples of all of the above areas of concern.

II. Rubric: How will the appropriate rubric(s) be incorporated in the course?

The rubrics will be shared with all faculty teaching HUMA 2319 as they develop their Research Projects. The Research Project assignments should then include Critical Thinking, Communication, Social Responsibility, and Personal Responsibility aspects. Instructors will then assess for core purposes both the student product and process in fulfilling the assigned Research Project.

III. Results: Describe the process of evaluating the results.

The results of the assessed projects will be tabulated and analyzed for patterns and areas of concern. Since the four component areas are overlapping but distinct, the instructors of the course as well as the Humanities Program Committee will evaluate to pinpoint those areas that could be strengthened through work in Critical Thinking, Communication, Social Responsibility or Personal Responsibility perspectives.

IV. Analysis:

A. How will the results will be documented and archived?

The results of the assessed projects will be tabulated and analyzed for patterns and areas of concern. All artifacts will be kept as described in procedures to be developed.

B. Describe how the results will be used to improve student learning.

The analyzed results will be discussed by the HUMA 2319 faculty and the Humanities Program Committee to develop plans to address perceived weaknesses in one or more of the component areas. Using a Minority Studies perspective, instructors will work to build the component areas in this course using the resources available.