Introduction to Philosophy, PHIL 1301-XXXX  Instructor:

XXXXX 20XX, Web-Enhanced (3 Credit Hours) Learning Web Page:

HCC – XXXXXXXXX College Email:

XXXXXXXXXXXXX Campus, Room XXX Phone:

X, XX X:XX – X:XX Office hours:

Course Description:

This course is a theoretically diverse introduction to the study of ideas, including arguments and investigations about abstract and real phenomena, particularly in the areas of knowledge, ethics, and religion. This course stresses the HCC Core Objectives of Critical Thinking, Communication Skills, Personal Responsibility, and Social Responsibility.

PREREQUISITE(S):

• Must be placed into college-level reading and
• be placed into college-level writing or

CO-REQUISITE(S):

• GUST 0342 and
• ENGL 0310
• ENGL 0239

FREQUENT REQUISITES

• College Level Reading
• College Level Writing

Course Goals:

The basis for inquiry in this course is drawn from history, theories, their application, methods of reasoning, and carried forward to more recent thinkers and issues. Included is the growing emergence of women’s, minority, and non-western voices in philosophy. Accordingly, this course should not be construed as history-bound, or strictly western in its perspective. Its thematic elements are contemporary, including the nature and abiding presence of philosophizing in human discourse, and this discipline's impact on current developments in science, the humanities, and political/social order in world cultures.
Student Learning Outcomes:

1. **Recall and Identify** the major thinkers, schools, core philosophical questions, terms and concepts found in the history of ideas cross-culturally construed, from ancient times to the contemporary world.

2. **Interpret and Explain** core philosophical questions and concepts in terms that illustrate a comprehensive understanding of each.

3. **Apply** core philosophical questions and concepts to contemporary issues and personal experience.

4. **Compare and Contrast** related core philosophical questions and concepts, and the correlative thinkers and schools with which they are commonly associated.

5. **Justify** a sound philosophical position on a topic, or topics of contemporary human interest in the areas of knowledge, ethics, or human condition that **Integrates** and **Logically Demonstrates** a **Synthesis** in thought.

Learning Objectives:

1.1 **Acquire** a broad familiarity with the names of major thinkers, the schools they represent, geographical location, and historical periods.

1.2 **Learn** historically significant questions of philosophy, definitions of special terms, and concepts of knowledge, ethics, and human condition.

2.1 **Cultivate** reading comprehension of philosophical writings.

2.2 **Distinguish** various approaches to interpretation, including conceptual analysis, testing for validity, determining if sound or not sound.

3.1 **Articulate** the relevance of philosophy and philosophical questioning to everyday life.

3.2 **Consider** how philosophy may or may not apply to differing ways of thinking and cultural influences.

4.1 **Inventory, Summarize,** and **Assess** correlative questions, concepts, and schools of thought found in the history of ideas.

5.1 **Create and cultivate** alternative philosophical positions on presented course content.

5.2 **Develop coherent arguments** for chosen positions, bringing to bear the rules of logic, written expression and disciplined thinking.

5.3 **Critique** chosen positions and adequately **Defend** against possible objections, both theoretical and applied.

Notice About Online Learning Management Software:
This is a web-enhanced lecture course that uses Eagle Online. The Eagle Online logon page is:

https://hccs1.mrooms3.net/login/index.php

Your Eagle Online ID is now the same as your HCC User ID which is used for Online Registration (for example: W0034567). If you don't know your HCC User ID, you can retrieve it here. Your default Eagle Online password at the beginning of the term is: "distance". This password is independent of your Online Registration password or Blackboard Vista password. You will be required to change your password when you first log in.

IMPORTANT: Eagle Online works best with the latest version of Mozilla Firefox. Download it free, here. (Please check your Operating System to see if you have Firefox in your applications.)

Adopted Texts:

_Phil 1301 courses are designed around a selection of canonical, primary source monographs. There is considerable overlap in these selections, but ultimately they are at the discretion of the full-time instructors at the various colleges. Adjunct faculty (apart from a few exceptions) are asked to use the books selected by the full-time faculty at the college._

Course Calendar [Selected by Instructor]:

Grading Components and Weights [Selected by Instructor]:

1. Daily Quizzes, _or_ Exams: Multiple Choice, True-False/Matching/Fill-in, _or_ Short Answer Essays to Questions of Fact, _or_ Oral Exams on same questions.

2. Journal Summaries, _or_ Blogs, _or_ Assigned Public Discussion Topics, _or_ Interpretive Essays. All choices to be evaluated with SLO- specific _standard form_ rubric.

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4. Short Answer Essays _or_ assigned Project evaluated with SLO-specific _standard form_ rubric.

5. Major Essay, _or_ Term Paper evaluated with SLO-specific _standard form_ rubric.

Grading Policy [Example]:

All grades will be calculated according to a percentage of _total points_. The total number of points for this term is 900. The term grade legend follows:

A = 90% to 100% (810 to 900 point) 4 points per semester hour
B = 80% to 89.9% (720 to 809 points) 3 points per semester hour
C = 70% to 79.9% (630 to 719 points) 2 points per semester hour
D = 60% to 69.9% (540 to 629 points) 1 point per semester hour
F = 0% to 59.9% (000 to 539 points) 0 points per semester hour
FX (Failure due to non-attendance) 0 points per semester hour
IP (In Progress) 0 points per semester hour
W (Withdrawn) 0 points per semester hour
I (Incomplete) 0 points per semester hour
AUD (Audit) 0 points per semester hour

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses.

FINAL GRADE OF FX: Students who stop attending class and do not withdraw themselves prior to the withdrawal deadline may either be dropped by their professor for excessive absences or be assigned the final grade of "FX" at the end of the semester. Students who stop attending classes will receive a grade of "FX", compared to an earned grade of "F" which is due to poor performance. Logging into a DE course without active participation is seen as non-attending. Please note that HCC will not disperse financial aid funding for students who have never attended class.

Students who receive financial aid but fail to attend class will be reported to the Department of Education and may have to pay back their aid. A grade of "FX" is treated exactly the same as a grade of "F" in terms of GPA, probation, suspension, and satisfactory academic progress. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

Late policy:

[Instructor’s discretion]

!! Philosophy Tutoring is available at http://hccs.askonline.net/ Please use it if you need it !!

Academic Honesty:

[Insert Instructor’s statement]

Make-up Policy:

[Instructor’s discretion]

Attendance and Withdrawal Policy:

HCC Students are expected to attend class regularly. A daily record of absences will be maintained throughout the semester. NOTE: It is the responsibility of the student to drop, or officially withdraw from this course. Your instructor will withdraw a student if and only if provided a written request from that student. Additionally, system-wide rules affect withdrawals:
(1) Students who repeat a course for a third, or more times, may face a significant tuition/fee increase at HCC and other Texas public colleges and universities.

(2) The Texas Legislature passed a law limiting new students (those starting college in Fall 2007) to no more than six total course withdrawals throughout their academic career in obtaining a baccalaureate degree. There may be future penalties imposed.

(3) No student may withdraw from a course following the set "last date to withdraw", which for XXXXX 20XX on XXXXXXX, XXXXXXX XX at X:XX XX. After that date and time, a student can only be given a grade earned, or an "I" for incomplete. Incompletes must be made up by the end of the following long semester, after which they will automatically change to a grade of "F". Students receiving an “I” for a course are ineligible for graduation until the "I’ has been removed from a student’s transcript.

Students with Disabilities:

To visit the ADA Web site, log on to www.hccs.edu, click Future students, scroll down the page and click on the words Disability Information.

For questions, please contact Donna Price at 713.718.5165 or the Disability Counselor at YOUR COLLEGE HERE XXXXXXXXXXXXXXXXX.

Student Services Policies:

http://hccs.edu/student-rights

EGLS3 – Evaluation for Greater Learning Student Survey System:

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time near the end of the term, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and department chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.